Ministry of Higher Education and
Scientific Research - Iraq

University of Warith Al-Anbiyaa
College of Engineering
Aircraft Engineering Department

MODULE DESCRIPTOR FORM

Module Information

Module Title	Arabic language	Module Delivery	
Module Type	SUPLEMENT	**Theory**	
Module Code	UOWA103		
ECTS Credits	2		
SWL (hr/sem)	50		

Module Level	2	Semester of Delivery	4
Administering Department	Aircraft Engineering	College	Engineering
Module Leader	Natik aziz	e-mail	Natik.a@uowa.edu.iq
Module Leader's Acad. Title	Asst. Lect	Module Leader's Qualification	MS.c.
Module Tutor	None	e-mail	None
Peer Reviewer Name		e-mail	
Review Committee Approval	01/01/2025	Version Number	2024

Relation With Other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Aims	1- Enabling the student to understand the correct grammar rules. 2- Preserving the tongue from mistakes and correct pronunciation of the Arabic letter. 3- Applying the grammatical and spelling rules that the student understands correctly. 4- Developing his literary tendencies and talents. 5- Aesthetic taste and distinguished linguistic abilities.
Module Learning Outcomes	1- Knowledge and understanding 2- Understanding the rules of the language 3- The student's pride in the Arab and Islamic nation 4- Preserving the Islamic identity 5- Understanding the reality of the miracle of the Qur'an. 6- Enabling the student to know the rules of the language 7- To acquire a linguistic wealth that enables him to express himself correctly in the situations he goes through in his life
Indicative Contents	1- The student acquires the skill of mastering the grammar rules. 2- Able to give an example for each chapter of the language 3- To practice extracting language topics from texts 4- The student is proud of his national and Islamic identity and his language.

Learning and Teaching Strategies

Strategies	1- Explanation, clarification and use of the board 2- Method of presenting the material and the lecture 3- The traditional method, the textbook in addition to external sources

Student Workload (SWL)

Structured SWL (h/sem)	33	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1
Total SWL (h/sem)	50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5, 12	LO #1 and 4
	Seminar	2	10% (10)	2, 10	LO # 1, 3 and 4
	Online assignments	2	10% (10)	3, 7	LO # 2, 4 and 7
	Report	1	10% (10)	13	LO # 1 and 3

Summative assessment	Midterm Exam	2 hr	20% (20)	7	LO # 1,3 and 4
	Final Exam	3 hr	50% (50)	16	LO # 1,3 and 4
Total assessment			100% (100 Marks)		

	Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	مهارات اللغة العربية ومميزاتها
Week 2	الادب والشعر في العصر الجاهلي (قصيدة للحفظ من العصر الجاهلي)
Week 3	اللغة العربية لغة القرآن الكريم (نص قرآني كريم للحفظ وقصيدة للحفظ من العصر الاسلامي)
Week 4	اللغة العربية لغة الضاد – الفروقات في اللغة العربية
Week 5	اسماء الاشارة وحروف الجر والعطف ومعانيها
Week 6	المبتدأ والخبر
Week 7	كان واخواتها
Week 8	ان واخواتها
Week 9	العدد والمعدود
Week 10	الاخطاء الشائعة باللغة العربية
Week 11	امتحان منتصف الفصل
Week 12	الاملاء في اللغة العربية
Week 13	علامات التنقيط في اللغة العربية
Week 14	كيفية كتابة الانشاء بلغة صحيحة
Week 15	**قصيدة من الشعر العربي الحديث**
Week 16	الامتحان النهائي

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts		Yes
Recommended Texts		No
Websites		

APPENDIX:

GRADING SCHEME				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note:				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.