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**Course Description
Guide for Constitutional
Law for the Academic
Year 2025–2026**



Course Description Form

1. Course name
Constitutional Law
2. Course code
WLW-10-02
3. semester/year
2026-2025
4. Description preparation date
2025/8/1
5. Available forms of attendance
In-person - Annual
6. Total number of study hours / Total number of units
units 3/90
7. Course supervisor name (if more than one name is mentioned)
the name : Dr. Ahmed Abbas Mishal : phone number : Email

1. Program vision
The College of Law seeks to prepare graduates in the field of legal sciences to work in the fields of justice and judiciary and in government departments .and to benefit from the specialization in the practical and applied field

2. Program message
To work on preparing and graduating pioneering scientific and leadership competencies in the field of legal sciences and to develop the knowledge base in the field of scientific research in all areas of law to serve the local community also



interact with legal issues at the regional and international levels , in addition to training and refining the minds of students scientifically and cognitively , emphasizing social and cultural values and responding to the requirements of the . local market with regard to the practice of legal and judicial professions

3. Program objectives

Cognitive objectives

Understanding the Basic Principles*: Introducing students to the principles and * .1
 .provisions of constitutional law

Learning about the organizational structure of the state*: Students understand * .2
 .the organizational structure of the state and the relationship between the authorities

Learning about rights and freedoms*: Introducing students to the basic * .3
 .rights and freedoms guaranteed by the Constitution

. B - Course specific skill objectives

Analysis of Constitutional Texts*: Developing students' skills in analyzing and * .1
 .interpreting constitutional texts

Application of constitutional principles*: Applying constitutional principles in * .2
 .practical life

Critical Thinking*: Developing students' critical thinking skills in dealing with * .3
 . constitutional issues

4. Program description

Credit hours	Course name	Course code	Year/Level
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3 units per week	theoretical	Constitutional Law	WLW 10-02	First / 2026 – 2025
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5. Expected learning outcomes of the program
knowledge
<ul style="list-style-type: none"> - Knowledge of basic concepts and principles - .The principle of the supremacy of the Constitution - .The principle of the rule of law • - The concept of constitutional legitimacy • - knowledge In the political and constitutional system - .Forms of government systems (presidential, parliamentary, semi-presidential) • - .Organization of public authorities (legislative, executive, judicial) • - .The principle of separation and balance of powers • <p>The relationship between authorities and their overlap •</p>
Skills
<ul style="list-style-type: none"> - .The ability to read, understand and interpret constitutional texts accurately • - Analysis of legal principles such as separation of powers, constitutional legitimacy, • - .and the rule of law

- .Develop the ability to evaluate and compare the constitutions of different countries
- Discuss complex issues such as constitutional oversight, public freedoms, and fundamental rights in depth and objectivity

values

Developing students' abilities to share the basic ideas in constitutional law and understand the mechanism for their application

6. Teaching and learning strategies

Interactive lecture strategy *

.Description: Presents basic concepts and theories through straightforward explanation •

Purpose: To establish a basic understanding of constitutional principles and political systems •

:Activation method •

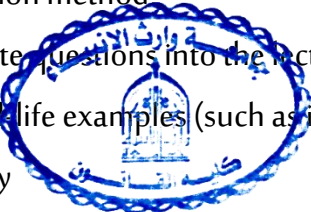
.Integrate questions into the lecture •

Use real life examples (such as interpreting a constitutional article from a particular country) •

Brainstorming and discussions *

Description: Organizing group discussions on controversial topics such as "Is it permissible to amend the constitution during a state of emergency" •

Results: Encouraging dialogue, developing the ability to defend one's opinion with logical arguments •



7. Evaluation methods

1. .Unmarked essay test
2. .Short tests (oral and written)
3. .Tests based on the application of rules of law to facts (practical applications)
4. .Final exam

<p>The Constitutional Law"* by Dr. Abdel-"* .1 Hayy Hegazy</p> <p>The Constitution and the Law"* by Dr. "* .2 Mahmoud Saeed Amara</p>	<p>Main references (sources) -2</p>
<p>The Constitutional Law"* by Dr. Abdel-"* .1 Hayy Hegazy</p> <p>The Constitution and the Law"* by Dr. "* .2 Mahmoud Saeed Amara</p>	<p>A- Recommended books and references</p>
<p>The official website of the Supreme * .1 *Constitutional Court</p> <p>The official website of the Ministry of * .2 *Justice</p>	<p>B - Electronic references, Internet sites</p>
<p>* The Constitution of the Iraqi State* .1 *Iraqi Basic Law* .2</p>	<p>Constitutions and laws</p>
<p>Master's and PhD theses in Constitutional * .1 *Law</p> <p>*Reviewed research in scientific journals* .2</p>	<p>Research</p>




8. The most important sources of information about the program	
	Required textbooks / Constitutional Law book , Prof. Dr. Hamid -1 Hanoun

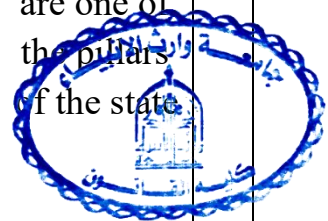
9. Program Development Plan
<p>Developing scientific content Updating information and linking it to reality .1</p> <p>Reviewing Modern Constitutions - Introducing Contemporary Issues The beginning of each semester Comparison between previous and current plans</p>

Develop analytical skills Enhancing the ability to understand and interpret constitutional texts Analysis of .2
Constitutional Issues - Comparative Studies weekly
Analytical Reports - Short Tests
Improving teaching methods Moving from indoctrination to interaction Use of real-life cases - discussions - student .3
presentations continuous
Student and teacher feedback evaluation
Use of technology Enhancing digital learning Videos - Legal Applications - Digital Test monthly .4

Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing the .lecture topic	Constitutional Law	The concept of constitutional law	3	the first
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Constitutional Law	The theory of theocracy in the emergence of the state	3	the second
Unmarked essay .1 .test Short tests (oral and .2 .(written	Interactive in-person - .lectures Use modern electronic - means to present the .lecture	Constitutional Law	social contract theory	3	the third

<p>Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4</p>	<p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>				
<p>Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4</p>	<p>Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>	<p>Constituti onal Law</p>	<p>Family evolution theory</p> 	<p>3</p>	<p>Four h</p>
<p>Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4</p>	<p>Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and</p>	<p>Constituti onal Law</p>	<p>Theory of historical development</p>	<p>3 3</p>	<p>Fifth</p>

	the professor in addressing .the lecture topic				
<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 (written</p> <p>Tests based on the .3 application of rules of law to facts (practical (applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>	Constituti onal Law	An overview of the pillars of the state	3	Sixth
<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 (written</p> <p>Tests based on the .3 application of rules of law to facts (practical (applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>	Constituti onal Law	The people are one of the pillars of the state	3	Seven th



<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 (written</p> <p>Tests based on the .3 application of rules of law to facts (practical (applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>	<p>Constituti onal Law</p>	<p>The region is one of the pillars of the state</p>	<p>3</p>	<p>The eight h</p>
<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 (written</p> <p>Tests based on the .3 application of rules of law to facts (practical (applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>	<p>Constituti onal Law</p>	<p>Authority is one of the pillars of the state</p>	<p>3</p>	<p>Ninth</p>
<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 (written</p> <p>Tests based on the .3 application of rules of law to facts (practical (applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to</p>	<p>Constituti onal Law</p>	<p>The concept of power characteristi cs</p>	<p>3</p>	<p>tenth</p>

	<p>discuss them and try to solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing the lecture topic</p>				
<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 .(written</p> <p>Tests based on the .3 application of rules of law to facts (practical .(applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing the lecture topic</p>	Constitutional Law	Power is a social phenomenon	3	eleventh
<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 .(written</p> <p>Tests based on the .3 application of rules of law to facts (practical .(applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing the lecture topic</p>	Constitutional Law	Power is a political phenomenon	3	twelfth
<p>Unmarked essay .1 .test</p>	<p>Interactive in-person - .lectures</p>	Constitutional Law	Authority is a legal phenomenon	3	thirteenth



<p>Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4</p>	<p>Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>				
<p>Unmarked essay . 1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4</p>	<p>Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>	<p>Constituti onal Law</p>	<p>State characteristi cs</p>	<p>3</p>	<p>fourte enth</p>
<p>Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4</p>	<p>Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to</p>	<p>Constituti onal Law</p>	<p>Characteristi cs of sovereignty</p>	<p>3</p>	<p>fiftee nth</p>

	<p>discuss them and try to solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing the lecture topic</p>				
<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 .(written</p> <p>Tests based on the .3 application of rules of law to facts (practical .(applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing the lecture topic</p>	Constitutional Law	Legal personality For the country	3	sixteenth
<p>Unmarked essay .1 .test</p> <p>Short tests (oral and .2 .(written</p> <p>Tests based on the .3 application of rules of law to facts (practical .(applications</p> <p>.Final exam .4</p>	<p>Interactive in-person - .lectures</p> <p>Use modern electronic - means to present the .lecture</p> <p>Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing the lecture topic</p>	Constitutional Law	legislative authority	3	seventeenth
<p>Unmarked essay .1 .test</p>	<p>Interactive in-person - .lectures</p>	Constitutional Law	Parliament	3	eighteenth



<p>Short tests (oral and .2 (written Tests based on the .3 application of rules of law to facts (practical (applications .Final exam .4</p>	<p>Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to</p> <p>Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>				
<p>Unmarked essay .1 .test Short tests (oral and .2 (written Tests based on the .3 application of rules of law to facts (practical (applications .Final exam .4</p>	<p>Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them</p> <p>Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic</p>	<p>Constituti onal Law</p>	<p>Head of State as a legislative member</p>	<p>3</p>	<p>ninete enth</p>
<p>Unmarked essay .1 .test Short tests (oral and .2 (written Tests based on the .3 application of rules of law to facts (practical (applications .Final exam .4</p>	<p>Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them</p>	<p>Constituti onal Law</p>	<p>Executive Body</p>	<p>3</p>	<p>Twen ty</p>

	Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic				
Unmarked essay .1 .test Short tests (oral and .2 (written Tests based on the .3 application of rules of law to facts (practical (applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Constituti onal Law	presidential system	3	twent y-one
Unmarked essay .1 .test Short tests (oral and .2 (written Tests based on the .3 application of rules of law to facts (practical (applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Constituti onal Law	parliamentar y system	3	twent y- secon d
Unmarked essay .1 .test Short tests (oral and .2 (written	Interactive in-person - .lectures Use modern electronic - means to present the .lecture	Constituti onal Law	mixed system	3	twent y- third




Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic				
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Constituti onal Law	Judicial Authority	3	twent y-fourth
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and	Constituti onal Law	Types of countries	3	twent y-fifth

	the professor in addressing .the lecture topic				
Unmarked essay .1 .test Short tests (oral and .2 (written Tests based on the .3 application of rules of law to facts (practical (applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Constituti onal Law	political censorship	3	twent y- sixth
Unmarked essay .1 .test Short tests (oral and .2 (written Tests based on the .3 application of rules of law to facts (practical (applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Constituti onal Law	Types of constitutions	3	twent y- seven th
Unmarked essay .1 .test Short tests (oral and .2 (written Tests based on the .3 application of rules of law to facts (practical (applications	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it	Constituti onal Law	Methods of creating constitutions	3	The twent y - eight h

.Final exam .4	contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic				
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Constituti onal Law	Amend the Constitution	3	twent y- ninth
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-person - .lectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Constituti onal Law	Suspension of the constitution	3	thirty

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