

1.Course Name:				
Anatomy for nursing1				
2.Course Code:				
WNR-11-03				
3.Semester / Year:				
First Stage/First Semester				
4.Description Preparation Date:				
1/10/2024				
5.Available Attendance Forms:				
In-person lectures and practical laboratories (attendance forms)				
6.Number of Credit Hours (Total) / Number of Units (Total)				
3 hours Theoretical + 2 hours Lab (5 Hours Per Week), Number of Credits (4)				
7.Course administrator's name				
Name: Abdulridha Mohammed Abdulridha Email: abdulridha.ba@uowa.edu.iq				
8.Course Objectives				
This course provides students with:				
<div><div>1.</div><div>A foundational understanding of human anatomy, including the structure and organization of tissues and organs, and their functional roles in maintaining health and supporting effective patient care.</div></div> <div><div>2.</div><div>Essential clinical and observational skills, such as accurate anatomical assessment, critical thinking, and application of anatomical knowledge in physical examinations and routine nursing practice.</div></div> <div><div>3.</div><div>Enhanced communication and teamwork abilities, enabling effective interaction with patients and interdisciplinary healthcare teams in a professional and respectful manner.</div></div> <div><div>4.</div><div>Professional and ethical values, emphasizing responsibility, compassion, respect for life, and commitment to providing equitable and high-quality care.</div></div> <div><div>5.</div><div>A platform for lifelong learning, fostering self-directed education and integration of anatomical knowledge into future medical and health science studies such as physiology and pharmacology.</div></div>				
9. Teaching and Learning Strategies				
Strategy		<div><div>- Theoretical lectures.</div><div>- Discussions.</div><div>- Reports.</div><div>- Case Studies</div><div>- Lab (practical) training</div></div>		
10. Course Structure				
Week	Hours	Unit or subject name	Learning method	Evaluation method
1	3hT+2hP	Introduction to anatomy	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
2	3hT+2hP	Anatomy of skeletal sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation

3	3hT+2 hP	Anatomy of muscular sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
4	3hT+2 hP	Anatomy of nervous sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
5	3hT+2 hP	Anatomy of respiratory sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
6				
7	3hT+2 hP	Anatomy of cardiovascular sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
8	3hT+2 hP	Anatomy of GIT sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
9	3hT+2 hP	Anatomy of urinary sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
10	3hT+2 hP	Anatomy of reproductive sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
11	3hT+2 hP	Anatomy of lymphatic sys.	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation
12	3hT+2 hP	Anatomy of special seances	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Presentations, Evaluation

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	10%	Mid-term theoretical exam	
5%	Participation			
		20%	Mid-term-practical evaluation	
		20%	Final practical exam	
		40%	Final theoretical exam	
10%		90%		

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	<ul style="list-style-type: none"> • "Gray's Anatomy for Students" - Richard L. Drake • "Human Anatomy" - Elaine N. Marieb و Katja N. Hoehn • "Netter's Anatomy Flash Cards" - Frank H. Netter • "Anatomy & Physiology for Nurses" - Michael McKinley و Janice H. W. Smith • "Tortora's Principles of Anatomy and Physiology" - Gerard J. Tortora و Bryan H. Derrickson • "Clinical Anatomy" - Richard S. Snell
Main references (sources)	▪ "Essential Clinical Anatomy" - Keith L. Moore و Arthur F. Dalley

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<p>Anatomy Master: This site offers a comprehensive 3D atlas of human anatomy, helping students understand anatomy more effectively through an interactive learning experience.</p> <p>Visible Body: Provides interactive 3D models of the human body, allowing students to explore various organs and systems in an engaging way.</p> <p>TeachMeAnatomy: A comprehensive educational site that offers detailed information about human anatomy, including illustrations and explanatory texts.</p> <p>Kenhub: Offers a variety of educational resources, including videos, articles, and interactive quizzes to help students learn anatomy in an enjoyable and effective manner.</p> <p>AnatomyZone: Provides diverse educational content on anatomy, including instructional videos and illustrations.</p> <p>YouTube: Hosts many educational channels that offer visual explanations of anatomy, making it easier to understand through video content.</p>



وارث الأندلس
جسامة حلة