

<b>1.Course Name:</b>					
English part 1					
<b>2.Course Code:</b>					
WNR-11-05					
<b>3.Semester / Year:</b>					
First Stage / First Semester					
<b>4.Description Preparation Date:</b>					
1\9\2024					
<b>5.Available Attendance Forms:</b>					
<ul style="list-style-type: none"> <li>In-person lectures.</li> </ul>					
<b>6.Number of Credit Hours (Total) / Number of Units (Total)</b>					
2 hours of theoretical lectures					
<b>7.Course administrator's name (mention all, if more than one name)</b>					
Name			E-mail		
Lecturer .Zahraa A.ALthabet			<a href="mailto:Zahraa.abali@uowa.edu.iq">Zahraa.abali@uowa.edu.iq</a>		
<b>8.Course Objectives</b>					
1. Develop effective communication skills in nursing contexts. 2.Construct grammatically correct sentences in spoken and written English. 3.Deliver oral presentations and respond to feedback. 4. Improve listening comprehension in professional healthcare settings. 5. Expand vocabulary related to nursing and medical terminology. 6.Enhance reading fluency and professional writing skills.					
<b>9. Teaching and Learning Strategies</b>					
<ul style="list-style-type: none"> <li>Theoretical lectures.</li> <li>Listening.</li> <li>Speaking.</li> </ul>					
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	2T	Identify hospital staff and describe their roles	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>• The Hospital Team</li> </ul>	-Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar .
2	2T	Use prepositions to describe hospital locations and give directions	<ul style="list-style-type: none"> <li>○</li> <li>○</li> <li>○ In and Around the Hospital</li> </ul>	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar .
3	2T	<ul style="list-style-type: none"> <li>○ Ask and answer questions to complete patient admission forms</li> </ul>	Admission	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
4	2T	<ul style="list-style-type: none"> <li>○ Describe and explain basic daily care routines</li> </ul>	Caring for Patients	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
5	<b>Mid-term exam. No 1</b>				
6	2T	<ul style="list-style-type: none"> <li>○ Discuss types, location, and intensity of</li> </ul>	Pain	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar

		pain with patients			
7	2T	<ul style="list-style-type: none"> <li>Record and report patients' vital signs accurately</li> </ul>	Observing Patients	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
8	2T	<ul style="list-style-type: none"> <li>Understand and communicate information about medications and dosages</li> </ul>	Drugs and Dosage	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
9	2T	<ul style="list-style-type: none"> <li>Provide personal care instructions respectfully and clearly</li> </ul>	<ul style="list-style-type: none"> <li>Personal Care</li> </ul>	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
10	Mid-term exam. No 2				
11	2T	<ul style="list-style-type: none"> <li>Talk about dietary needs and describe different hospital diets</li> </ul>	<ul style="list-style-type: none"> <li>Meals and Nutrition</li> </ul>	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
12	2T	Describe hygiene and infection control procedures using appropriate language	<ul style="list-style-type: none"> <li>Hygiene</li> </ul>	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
13	2T	Improve the Listening	<ul style="list-style-type: none"> <li>Instructions</li> </ul>	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar

14	2T	Using advice and Advice and polite requests polite request	<ul style="list-style-type: none"> <li>Advice and polite requests</li> </ul>	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
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### 11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	-Good (70-less than 80)
2%	Seminars	10%	Second-midterm exam	
		70%	Final theoretical exam	-Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
10%		90%		Total (100%)

### 12. Learning and Teaching Resources

Oxford English for career .Tony Grice  
English Grammar in use . Raymond Murphy



وزارة التعليم  
الرياض  
جامعة أم القرى