

1.Course Name:					
Nursing Ethics					
2.Course Code:					
WNR-11-04					
3.Semester / Year:					
First Stage/First Semester					
4.Description Preparation Date:					
1/9/2024					
5.Available Attendance Forms:					
In-person lectures (attendance forms)					
6.Number of Credit Hours (Total) / Number of Units (Total)					
2 Theoretical (2 Hours Per Week), Number of Credits (2)					
7.Course administrator's name (mention all, if more than one name)					
Name: Dr. Amal Khalaf Kadhim					
Email: amel.kh@uowa.edu.iq					
8.Course Objectives					
By the end of this course, the student will be able to:					
<ol style="list-style-type: none"> 1. Identify the principles of international law related to general nursing. 2. Understand the general principles of patient care and interaction. 3. Demonstrate effective communication and interaction with patients, their families, and the healthcare team. 4. Recognize the Patient's Bill of Rights and the rights of nursing professionals. 5. Understand professional codes of conduct in Iraq (Iraqi Health Council) and the legislations governing the nursing profession. 6. Demonstrate the ability to present information and outcomes both orally and in writing using accurate scientific terminology. 7. Analyze scientific research and academic sources related to nursing ethics. 8. Apply fundamental concepts of professional ethics in both academic and clinical settings. 9. Reinforce and uphold the core values of professional ethics in nursing practice. 10. Identify modern techniques and contemporary trends in the field of nursing. 					
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Brian storm 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2Hours Theory	Discussing the History of the Nursing Profession	Introduction to Nursing Ethics	-Lectures. - seminars. -discussion	Quizzes, student participation in the lecture
2	2Hours Theory	"Ability to Understand the Principles of the Profession and the Responsibilities of the nurse	Principles of the Nursing Profession	- Lectures. - seminars. -discussion	Quizzes, student participation in the lecture
3	2Hours Theory	Identifying Modern Approaches to Develop the Profession in Compliance with International Nursing Laws	Development of the Nursing Profession and International Nursing Law	-Lectures. - seminars. -discussion	Quizzes, student participation in the lecture
4	2Hours Theory	Understanding the Functioning Mechanism of the International Council of Nurses	The Nursing Code of the International Council of Nurses	-Lectures. - seminars. -discussion	Quizzes, student participation in the lecture
5	2Hours Theory	Discussing All Islamic Figures Who Worked in the Field of Nursing	The Most Important Muslim Nursing Figures	-Lectures. - seminars. -discussion	Quizzes, student participation in the lecture
6	Mid-term exam1				
7	2Hours Theory	Applying Patient Rights and Responsibilities Towards the Patient	"Patient Rights Document	-Lectures. - seminars. -discussion	Quizzes, student participation in the lecture,
8	2Hours Theory	Identifying the Most Common Acts of Negligence	Harms in Nursing and the Most Common Acts of Negligence	-Lectures. - seminars. -discussion	Quizzes, student participation in the lecture
9	2Hours Theory	What Are the Legal Safeguards to Protect nurse Rights	Legal Safeguards for the Nurse	-Lectures. - seminars. -discussion	Quizzes, student participation in the lecture,
10	2Hours Theory	Analyzing the Psychological and Social Impact in Cases of Death and Grief	Death, Grief, and Loss	-Lectures. - seminars.	Quizzes, student participation in the lecture,
12	2Hours Theory	Discussing How to Maintain Nursing Confidentiality and Patient Privacy	Nursing Confidentiality Patient Privacy	-Lectures. - seminars. -discussion	Quizzes, student participation in the lecture,

13	Mid-term exam2			
11. Course Evaluation				
Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term I exam	
2%	Seminars	10%	Second-midterm exam	
2%	Reports	70%	Final theoretical exam	
2%	Participation			
10%		90%		
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)		<ul style="list-style-type: none">Canadian Nurses Association (2017). Code of Ethics for Registered Nurses – Canada.Stievano A., Tschudin V. The ICN Code of Ethics for Nurses: A Time for Revision (2018)		
Main references (sources)		•Karim A., et al. Code of Ethics for Nurse		
Recommended books and references (scientific journals, reports...)		•Nurse Outlook Code of Ethics for Nurses (2012), ICN – International Council of Nurses.]		
Electronic References, Websites		<ul style="list-style-type: none">American Nurses Association (ANA) https://www.nursingworld.orgCanadian Nurses Association (CNA) https://www.cna-aiic.caNursing Ethics Journal – SAGE Publications https://journals.sagepub.com/home/nejBioethics Research Library – Georgetown University https://bioethics.georgetown.eduPubMed – Nursing Ethics Articles https://pubmed.ncbi.nlm.nih.gov/MedlinePlus – Medical Ethics https://medlineplus.gov/ethics.htm		

