

1. Course Name:
medical sociology
2. Course Code:
WNR-31-03
3. Semester / Year:
third stage/ First Semester
4. Description Preparation Date:
14-9-2024
5. Available Attendance Forms:
Full time
6. Number of Credit Hours (Total) / Number of Units (Total)
2hours per week/ Total (30) hours per 15 Week.
7. Course administrator's name (mention all, if more than one name)
Name: Hadeel sahib ali Email: hadeel saheeb@uowa.edu.iq

## 8.Course Objectives

1. Identify introduction medical sociology
2. Identify The study of social relationships
3. Identify The Nurse – Patient Relationship
4. Identify Sociology of Health ,Health, Illness, and Healing.
5. Identify the Illness behavior and the sick role
6. Identify the healing process
7. Identify Social Stress
8. Identify The Social Demography of Health
9. Identify The Social Implications of Advanced Health Care.

Demonstrate responsibility in dealing with the community, especially the hospital community.

Adhere to ethical standards in dealing with patients and the community.

## 8. Teaching and Learning Strategies

Strategy	1. Lectures
----------	-------------

2. Group Discussion
3. Brain storming.

## 9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2T	Identify introduction medical sociology	medical sociology	-Lectures - Discussio -Brain storming.	Quizzes, students' participation in the lecture,
2	2T	Learn the study of social relationships	The study of social relationships	- Lectures -Discussio -Brain storming.	Quizzes, students' participation in the lecture,
3	2T	Learn The Nurse – Patient Relationship	The Nurse – Patient Relationship	- Lectures -Discussio -Brain storming.	Quizzes, students' participation in the lecture,
4	2T	Understanding the Sociology of Health ,Health, Illness, and Healing.	Identify Sociology of Health ,Health, Illness, and Healing.	-- Lectures -Discussio -Brain storming	Quizzes, students' participation in the lecture
5	<b>Mid-term exam. No 1</b>				
6	2T	Learn the Illness behavior and the sick role.	the Illness behavior and the sick role	Lectures -Discussio -Brain storming	Quizzes, students' participation in the lecture,
7	2T	Understand the basic concepts of the healing process	Identify healing process	Lectures -Discussio -Brain storming	Quizzes, students' participation in the lecture,
8	2T	Understand the Social Stress	Identify the Social Stress	- Lectures -Discussio -Brain storming	Quizzes, students' participation in the lecture,
9	2T	Identify The Social Demography of Health	Identify The Social Demography of Health	- Lectures -Discussio -Brain storming	Quizzes, students' participation in the lecture.

10	Mid-term exam. No 2				
11	2T	Identify The Social Implications of Advanced Health Care	The Social Implications of Advanced Health Care	Lectures -Discussio -Brain storming	Quizzes, students' participation in the lecture.

### 10.Course Evaluation

Evaluation: Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc				Score standard
<b>Formative</b>		<b>Summative</b>		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
<b>Scores</b>	<b>Evaluation methods</b>	<b>Scores</b>	<b>Evaluation methods</b>	
5%	Daily Quizzes	20%	First-Mid-term theoretical exam	
5%	Participation	70%	Final theoretical exam	
10%		90%		

### 11.Learning and Teaching Resources

weiss, G. L., & Copelton, D. A. (2020). The sociology of health, healing, and illness. Routledge' 2nd edition'