

## Ministry of Higher Education and Scientific Research - Iraq University of Warith Al-Anbiyaa College of Sciences Department of Medical Physics





## MODULE DESCRIPTOR FORM نموذج وصف المادة الدراسية



					Module Information معلومات المادة الدراسية
<b>Module Title</b>	Module Title GENERAL BIOLOGY			<b>Module Delivery</b>	
Module Type		CORE			Theory ✓
<b>Module Code</b>		MPH103			Lab ✓
ECTS Credits		9		Tutorial ✓	
SWL (hr/sem)	225			Seminar ✓	
Module Level		1	Semester o	Semester of Delivery 1	
Administering Department		Medical Physics	College	College of Sciences	
Module Leader	Dhurgham Adel Obaid		e-mail	dirgham.ad@uowa.edu.iq	
Module Leader's Acad. Title		Assist Lecturer	Module Leader's Qualification		MSc in Biology
<b>Module Tutor</b>		Mohammed Abd Ali Hamza	e-mail	mohammed.ab@uowa.edu.iq	
Peer Reviewer Name		-	e-mail	-	
Review Committee Approval		2023-2024	Versio	n Number	1

Relation With Other Modules العلاقة مع المواد الدراسية الأخرى						
Prerequisite module	No	Semester	-			
Co-requisites module	No	Semester	-			

Module Aims, Learning Outcomes and Indicative Contents				
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدر اسية	The aims of the syllabus are to:  • Contribute to students' general education through their involvement in the process of scientific investigation and the acquisition of biological knowledge and understanding  • Encourage in students an attitude of scientific enquiry, of curiosity and self-discovery through  (i) individual study and personal initiative  (ii) teamwork  (iii) class-directed work  • Develop an understanding of biological facts and principles  • Enhance an interest in and develop an appreciation of the nature and diversity of organisms  • Create an awareness of the application of biological knowledge to modern society in personal, social, economic, environmental, industrial, agricultural, medical, waste management and other technological contexts  • Develop in students an ability to make informed evaluations about contemporary biological issues.			
Module Learning Outcomes  مخرجات التعلم للمادة الدراسية	Upon successful completion of this course, the student will be able to do the following:  1-Identifying the steps in the scientific method .  2- Identifying function of cellular organelles.  3- Describing the cellular membrane and the methods of cellular transport  4- Differentiating between molecular structure of carbohydrates, lipids, proteins and nucleic acids.  5-Recognizing the differences in chemical bonding and describe the structure of an enzyme and the enzyme's role in metabolism.  6- Describing the structure of a chromosome including being able to distinguish between chromatin, chromatids, and centromere.  7- Explaining the process of meiosis, define the following terms: gene, allele, locus, dominant, recessive, phenotype, genotype, homozygous and heterozygous  8- Explaining the structure and types of Animal and Plant tissues.  9- Recognizing the differences of Animal Cell Culture and Plant Cell Culture  10- Demonstrating an understanding of the pathways that constitute cellular respiration and photosynthesis			

	11- Distinguishing between prokaryotic and eukaryotic cells				
	12- Explaining the anatomy of bacteria and explain techniques used in bacterial smear preparation, such as Gram staining.				
Indicative Contents المحتويات الإرشادية	<ul> <li>Indicative content includes the following:</li> <li>Explaining the scope of biology and molecular basis of life (1).</li> <li>Describing life activities from the cellular point of view (2).</li> <li>Identifying the principal features of different groups of living things (3).</li> <li>Explaining the scope of Tissues, bone and cartilages (8).</li> <li>Outlining basic processes of energy transduction and synthesis of intermediate or final products in living cells (4,5).</li> <li>Understanding the basic concepts of genetics and inheritance (6).</li> <li>Understanding the concepts of infection and immunity (12).</li> <li>Classifying organisms based on their cellular organization and complexity (11).</li> <li>Explaining components, processes and interrelationships within a given ecosystem (3).</li> <li>Explaining the scope of Plant tissues and Photosynthesis(10).</li> <li>Develop scientific attitude, skill and conduct biological experiments using</li> </ul>				
	<ul> <li>scientific procedures (12).</li> <li>Manipulating basic biological tool, record data and draw conclusions (12,9).</li> </ul>				

Learning and Teaching Strategies					
	استر اتيجيات التعلم والتعليم				
Strategies	The ability to: - identify problems, make predictions, develop hypotheses and devise means of carrying out investigations to test the hypotheses; - plan and execute experimental procedures and operations in an appropriate sequence; - use experimental controls where appropriate; - modify an original plan or sequence of operations as a result of difficulties encountered in carrying out experiments or obtaining unexpected results; - take into account possible sources of errors and danger in the design of an experiment; - select and use appropriate equipment and techniques.				

Student Workload (SWL) الحمل الدر اسي للطالب				
Structured SWL (h/sem) 93 hrs. Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبو عيا المنتظم للطالب خلال الفصل				
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	132 hrs.	Unstructured SWL (h/w)	9 hrs.	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	225 hrs.			

Module Evaluation تقييم المادة الدراسية						
		Time/Nu mber	Weight (Marks)	Week Due	Relevant Learning Outcome	
	Quizzes	3	6	2, 8, 13, 5	3, 5, 6, 7, 8, 11	
	Assignments	4	8	10,9,6,1	12 ,7,8 ,4	
Formative	Seminar	2	6	all	all	
assessment	Report	12	12	2,3,4,5,6,7,8,10 ,11,12,13,14	all	
	Discussion/ Lab	4	8	4,6,7,12	3,5,8,11	
Summative assessment	Midterm Exam	1	10	8	1-10	
	Final Exam	1	50	1-15	All points	
Total assessment			100	1-15	All points	

Delivery Plan (Weekly Syllabus) المنهاج الاسبو عي النظري					
	Material Covered				
Week 1	Introduction to Biology				
Week 2	Cell Structure				
Week 3	Cytoplasmic membrane				
Week 4	Organic Compounds a. Carbohydrates b. Lipids c. Proteins d. Nucleic Acids				
Week 5	Energy and Metabolism				
Week 6	DNA: The Genetic Material				
Week 7	The Chromosomal Basis of Inheritance				
Week 8	How Cells Divide + Midterm				
Week 9	Tissues, bone and cartilages				
Week 10	Plant tissues and organs				
Week 11	Photosynthesis				
Week 12	Prokaryotes and Viruses				
Week 13	Anatomy of bacteria: Surface appendages, Capsule.				
Week 14	Cell wall of G.+ve & G –ve bacteria.				
Week 15	Protists and Fungi				
Week 16	Final exam				

Delivery Plan (Weekly Lab. Syllabus) المنهاج الأسبو عي للمختبر			
	Material Covered		
Week 1	Orientation to the laboratory. Rules of conduct and general safety.		
Week 2	Microscope & cell structure		
Week 3	Cells : Prokaryotic Cells and Eukaryotic Cells		
Week 4	Plant Cells, and Animal Cells		
Week 5	Mitosis and Meiosis		
Week 6	Animal Cell Culture		
Week 7	The tissues (Single epithelial tissue)		
Week 8	Plant tissue under microscope		
Week 9	Plant Cell Culture		
Week 10	Aseptic procedures ,culture media and habitat of microbiology		
Week 11	Isolation and preparation of pure culture bacteria and fungi		
Week 12	Microscopic examination and general morphology of fungi		
Week 13	Bacterial smear preparation		
Week14-15	Simple staining of bacteria (Gram staining).		
Week 16	Final exam		

## **Learning and Teaching Resources** مصادر التعلم والتدريس Available in the Text Library? Mader, S. S. (2004). Human biology. (No Title). Yes Lowe, J. S., & Anderson, P. G. (2014). Stevens & Lowe's **Human Histology** E-Book: With STUDENT CONSULT Online Access. Elsevier Health Sciences. Yes Weaver, R. (2011). EBOOK: Molecular Biology. Yes McGraw Hill. **Required Texts** Alberts, B., Hopkin, K., Johnson, A. D., Morgan, D., Yes Raff, M., Roberts, K., & Walter, P. (2018). Essential cell biology: Fifth international student edition. WW Norton & Company. Yes Jawetz, M., Melinck, J., Adberg, E. A., Broks, G. O., Butel, J. S., & Ornston, N. L. (2012). Medical Microbiology 25. Davis, J. (Ed.). (2011). Animal Cell Culture. Wiley-No **Recommended Texts** Blackwell. Websites لايوجد

## **APPENDIX:**

GRADING SCHEME مخطط الدرجات						
Group	Grade	التقدير	Marks (%)	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	C - Good	ختر	70 - 79	Sound work with notable errors		
(30 - 100)	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded		
$(0-49)^{-1}$	F – Fail	راسب	(0-44)	Considerable amount of work required		
Nata				·		

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي